

Parents,

I hope everyone is staying safe, and taking precautions to avoid Covid-19 as best you can. As you know, Cobb County sent out an email prior to Spring Break announcing the grading policies for the rest of the semester. The main thing to know is that your grade CAN NOT drop lower than what it was as of Friday, March 13. However, the work you've been doing these last three weeks before Spring Break and the weeks going forward will count towards your grade to help you increase it. However, any work you don't do will not negatively affect your grade. The more weeks of work you complete, the more "extra credit" you will receive.

Here's how it will work: each week I will put a grade in for that week. I will either put a 100 or leave it blank. The first week will go in as a quiz grade (formative), then Week 2 will go in as a Test grade (summative). I will then alternate each assessment (Week 3 – quiz grade, Week 4 – test grade) until we finish school. It should total 8 weeks overall. If you do all work for each week, then you would have 4 additional Quiz grades of 100 and 4 additional Test grades of 100. However, you can't just pick the test weeks to do work. The first complete week of work that is turned in will get you the first 100 quiz grade. The second complete week of work turned in will get you a 100 test grade, even if it's the 5th week of online learning.

I would advise all students (regardless of their grade on March 13) to continue viewing the videos and practicing the material. This unit we are starting today (Logarithms) is an important topic that will come up again next year in PreCalculus and again in College Algebra. If they are a math or science major in college, they will eventually take Calculus I, II, III and IV, and logarithms are very prevalent in those courses. Missing out on logarithms now could put them behind in those future courses. Obviously, not everyone is going on to take PreCalculus and Calculus, but some of your students will.

Anyone who was currently enrolled in Gradpoint may still opt to finish the module they were assigned in Gradpoint, and may even go on to do any other modules they wish in Polynomials. If you completed the entire module except for the test (Mr. Eber is not allowed to give anyone the test at this moment), then I would still go in and replace that low test grade with a 70. Mr. Eber will let me know if you complete the module up to the test.

If you have any particular questions for me, please email me back at Stephen.sansing@cobbk12.org. You do not have to formally declare you are keeping your grade, or working for a better one. By turning in your work, I know you are trying to raise your grade. If you turn in your work for all 8 weeks, your grade could go up between 10 and 15 points from where it is right now. If you haven't turned in any work yet, you could start today and it would be Week 1 for you, or you could go back and turn work in for the last 3 weeks.

Emails for past weeks work should be clearly labeled "Week 1 Work" "Week 2 Work" "Week 3 Work" so I don't have to hunt down what day is what assignment. Please continue to email work in on Friday for the 4 days that week. Every day should be turned in on Friday, whether it's notes or practice.

I know this is different what I emailed home a few weeks ago, but with Cobb County's announcement and meeting with all math teachers, this is the plan we came up with. It's not perfect, but hopefully will give those who are working hard a chance to make the grade they want or need. Thanks,

Coach Sansing